



Girls' Workshop



A small group of female home students attended a Cake Decorating workshop at William Angliss College on 6 December 2016.

The girls all met at the college and proceeded to a commercial kitchen where they were met by an international pastry chef. He discussed some techniques that would see the girls have success in all manner of baking in the future. It was then time for the girls to get creative and they certainly did that, producing some outstanding effects.

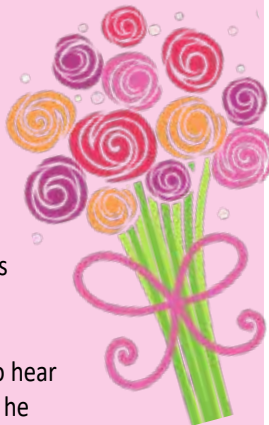
Everyone had a great day and really got themselves involved in the cake decorating process. They came away from the workshop with new skills and some wonderful samples.

More workshops will be organised for female home students throughout the year.

For more information about this contact therese.metzl@det.nsw.edu.au

Thank You to the Gracie Family

On behalf of the school we would like to express our gratitude to the Gracie family who have made a very generous donation that will be used to support student wellbeing programs. These will include projects implemented by students for students through the Student Representative Council. The Gracie family have made this donation in appreciation of the flexibility and encouragement shown by Sydney Distance Education High School teachers towards Patrick Gracie during his education at the school. With support from teachers and family, and Patrick's hard work and commitment to his studies, Patrick achieved his Higher School Certificate despite difficulties in mainstream education before he enrolled in this school. We are delighted to hear that Patrick has gained entry to the University of Sydney where he will commence his studies in Bachelor of Arts with a History major and we wish him well in his studies.



Lisa Keating
Deputy Principal

Mark Piddington
Principal

What's on

Monday 6 March

- Year 11 Mathematics 2 Unit, General, Extension 1 Study Day

Tuesday 7 March

- Year 11 Hospitality Study Day

Wednesday 8 March

- Year 12 Chemistry Study Day
- Year 11 PDHPE Study Day

Thursday 9 March

- Year 12 Senior Science Study Day
- Year 11 Young Women in Leadership Seminar

Friday 10 March

- Year 11 Industrial Technology Multimedia Study Day

Monday 13 March

- Year 12 Earth & Environmental Science Study Day
- Year 11 Design & Technology Excursion to Powerhouse Museum

Thursday 16 March

- Year 11 Geography Excursion to Wetlands Homebush Bay

Friday 17 March

- Year 11 Community & Family Studies Study Day
- Year 12 Geography Excursion to Barangaroo & Green Square

Thursday 23 March

- Year 12 Community & Family Studies Study Day

Friday 31 March

- Year 11 Agriculture Excursion to Camden Park Environmental Education Centre

Tuesday 4 April

- Stage 4 Visual Arts Study Day

Friday 7 April

- Term 1 ends

Wednesday 26 April

- Term 2 begins

Monday 1 May

- Year 12 Biology Study Day

Thursday 4 May

- Year 11 Physics Study Day

Friday 5 May

- Year 12 Agriculture Excursion to Camden Park Environmental Education Centre

Senior executive message

May our returning students and those new to our school, with their families and friends, have a wonderful year! As you see in our fabulous school magazine (check it out on our website) and in our newsletters, there are many opportunities to enjoy distance education.

Each year we strive to grow ... to do even better what we have done in the past and to do some things in new ways.

We are guided by our School Plan vision which includes the following.

We lead to support and challenge both students and staff to achieve personal success with high expectations. We inspire creative and engaged learning with strong student and teacher connections. We work in partnership with our wider school and distance education communities.

As I said at each of our end of 2016 Presentation Days, we will work hard this year to imagine what our school may be like in 2020 as we develop a new School Plan for 2018–2020.

As we honour the past and learn from the present, we will develop ideas to support student engagement, learning and wellbeing even more strongly.

I invite all members of our school community to contribute your ideas for our future school.

Send an email to the school email address with the subject Vision 2020: Sydneyh-d.school@det.nsw.edu.au

Earlier this term, we really did honour both the past and the present as we farewelled George Gazy, Head Teacher TAS. George has now retired after teaching in distance education since 1980 and we thanked him for his extraordinary commitment to distance education students.

George was always so proud of his students' achievements, and the achievements of his staff in supporting student success, whatever it may look like in our school.



George Gazy, retired HT TAS (centre) with Garry Winter, School Properties Manager and former HT TAS (right), and Mark Piddington, Principal (left)

As we commence another exciting year, I would like to thank all the teaching and support staff who work with such commitment and dedication for public education ... and in our school, for each individual student in distance education.

Best wishes.

Mark Piddington

Principal

Congratulations to the following Top Achievers, All-round Achiever and Distinguished Achievers – students who gained over 90 in a subject.

First Place in Course	Course
Annabelle Bowman	Textiles and Design

Top Achievers	Place	Course
David James Barnott-Clement	2	Earth and Environmental Science
Annabelle Bowman	1	Textiles and Design
Lisa Cavagnino	9	Textiles and Design
Jerry Leung	8	Information Processes and Technology
Miela Lily Malyon	7	Textiles and Design

All-round Achiever
Amelia Lee

Distinguished Achievers	Students who gained over 90 in a subject
Annabelle Bowman	Mathematics General 2 & Textiles and Design
Mia Burlinson	Music 1
Elysia Campbell	Community and Family Studies
Samantha Deitch	Society and Culture
Tahlia Fleet-Holt	Senior Science
Mitzi Gardner	Music 2
Patrick Gracie	Senior Science
Amelia Lee	Chemistry, English (Advanced) & Visual Art
Lucy Elizabeth McJannett	Community and Family Studies, Food Technology & Personal Development, Health and Physical Education
Caiden Morjanoff	Mathematics Extension 1 & Mathematics Extension 2
Juliet Nicolson	Community and Family Studies
Georgia Turnham	Business Studies, English (Standard) & Personal Development, Health and Physical Education
Nadia Wallis	Business Services, Mathematics General 2, Senior Science & Textiles and Design
Luca Warburton	Music 2

Congratulations to the following students on the completion of the HSC 2016 and their successful admission to university or other tertiary courses.

Student	ATAR	Course
Amelia Lee	99.60	B. Advanced Mathematics, University of Wollongong
Nadia Wallis	92.10	Employment HR assistant
Georgia Turnham	91.15	B. Security Studies, Macquarie University early entry offer
Juliet Nicolson	89.15	B. Musical Theatre, Federation University Victoria
Lucy McJannett		B. Communication (Public Communication), University of Technology Sydney
Samantha Deitch	84.85	B. Education (Early Childhood Education) (Birth to 12), Macquarie University
Gina Basile	84.45	B. Archaeological Practice, Australian National University Canberra
Elysia Campbell	83.45	B. Fine Arts Honours, University of New South Wales
Patrick Gracie	82.65	B. Arts, University of Sydney
Harriet McKay		B. Psychology, University of Western Sydney
Rachel Thomas	80.00	B. Forensic Science, University of Technology Sydney
Tahlia Fleet-Holt	79.15	B. Animal & Veterinary Bioscience, University of Sydney
Michael Reid	78.75	B. Computer Science & Technology, University of Sydney
Andrew Wong	76.25	B. Commerce, Notre Dame University
Corey Sclater	74.95	B. Nursing, Aust Catholic University North Sydney
Nina Berberu	74.30	B. Science in Information Technology, Dip IT Professional Practice, University of Technology Sydney
Amber Camilleri	68.60	Gap year – teaching ballet – intends to study dance
Emma Berkrey	68.00	Traineeship in childcare
Matilda Garton-Hill	63.60	B. International Development, University of Adelaide
Gracie Baker		B Fashion and Business, Holmes Institute Sydney
Andrew McClelland		B. Nursing, Notre Dame University
Ethan Lazarus		B Sports Coaching & Administration, Australian College of Physical Education Olympic Park
Jared Smith		B. Business Marketing, Central Queensland University Distance Ed
Nicola MacDonald		Foundation Course, Southern Cross University. Will study Diploma Paralegal Studies. Continuing to train and compete in professional cycling
Hayley Watts		Auslan Cert 2, Deaf Society Parramatta
Madeleine Morris		Diploma of Business, The Fashion Institute Chippendale
Gregory Khatchigian		Cert 3 Information Technology, Meadowbank TAFE
Jasper Allen		Information Technology, OTEN

The following students were selected for the prestigious showcasing of student excellence.

Music: ENCORE

Mitzi Gardner will perform Violin Concerto No. 1 – Scherzo (2nd Mvt) at the Sydney Opera House on Monday 20 March.

Textiles and Design: TEXSTYLE

The following students had their projects selected to be exhibited at the Stitches and Craft Show at Rosehill Racecourse from Thursday 2 March to Sunday 5 March:

Peggy Grant-Dawes, Felicity Lessing, Miela Malyon, Courtney New, Nadia Wallis and Meagan Watson.

Textiles & Design: SHAPE

The following projects were selected to be exhibited at the Powerhouse Museum from 25 February to 7 May.

Miela Malyon	The Guggenheim project
Meagan Watson	Ball gown and bolero

Central Coast Learning Hub

Fun Day with TAS & FOOD

Tuesday 21 March
9.30 am to 1.00 pm

Come along for a fun day of cooking and making special treats.

RSVP by Tuesday 14 March
Julie Barel 9383 0251
julie.barel@det.nsw.edu.au
Please book online on the SDEHS website
Central Coast Learning Hub
Learning Hub Form



Lower Blue Mts Learning Hub

Wood Work Day with TAS

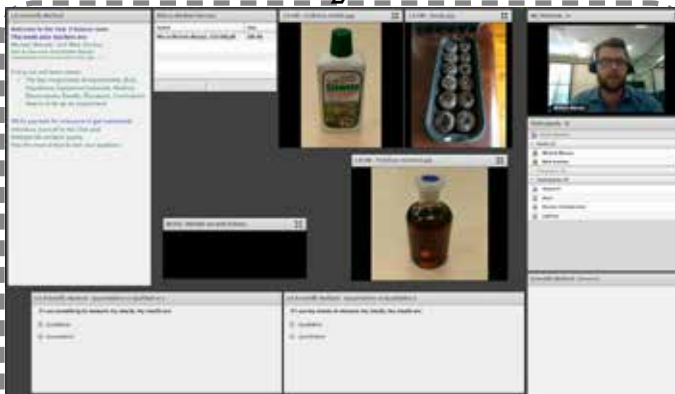
Thursday 23 March
9.30 am to 1.00 pm

Come along for a fun day working with wood.

RSVP by Tuesday 16 March
Gary Stephenson 9383 0262
gary.stephenson@det.nsw.edu.au
Please book online on the SDEHS website
Lower Blue Mountains Learning Hub
Learning Hub Form



Weekly Web Lessons



In 2017 SDEHS will be scheduling more weekly web lessons using Adobe Connect. Each faculty has nominated at least one course in their faculty for these lessons. Some faculties are already running weekly lessons but the new faculties coming on board intend to start these web lessons in Week 6 (week starting 27/02/17). Each faculty will contact you regarding the exact day and time of the lesson and how students can access each Adobe Connect "classroom".

The aim of this initiative is to support students to participate and engage with their work and establish connections among students and their teachers and fellow students. This method of communication has been used successfully by teachers over the past few years and we intend to expand this experience with more students.

We invite and encourage all students in these courses to attend these lessons. Students will be accredited for engaging in their weekly work if they are able to attend.

Teachers may also ask students to use Adobe Connect for individual web lessons to help them with their work.

Home Student Announcements



Home Student Announcements are short video clips available through the elearning course of the same name. They are updated regularly and are a great way to keep up to date on important school information and upcoming events.

Enrolling in the elearning course 'Home Student Announcements' is easy. You can self-enrol simply by following these instructions:

- Log in to the elearning site using your regular login details
- self-enrol in the course called "Home Student Announcements" at <http://elearning.sdehs.nsw.edu.au/course/view.php?id=788>

If you need to know how to self-enrol, see below.

If you can't login, contact your Roll Call teacher.

And remember to check **each week** if there is a new **announcement**.

How to self-enrol in the course in the school's elearning site - Home Student Announcements.

1. Click on the link <http://elearning.sdehs.nsw.edu.au/course/view.php?id=788>
2. Log in to the SDEHS elearning site (if you are already logged into the site you will not need to carry out this step)
3. Find the course in WELFARE - Home Student Announcements
4. Click on the grey 'Enrol me' button

The SDEHS Learning Hubs give students the opportunity to get assistance with their schoolwork and engage with their peers and teachers in a fun, flexible and safe learning environment.

The Learning Hubs are in full swing again in 2017. Some important dates to remember in Term 1 are:

- **Friday 10 March** is the opening of the SDEHS Inner City Learning Hub in Woolloomooloo.
- **Tuesday 7 and Tuesday 14 March** the South Western Sydney Hub (Ingleburn) will be moving to the Glenfield Hall.

Have a chat with your teachers about the Learning Hubs, or call or email the Learning Hub Coordinator (Duncan Gerdes) for more information.

Duncan Gerdes, Ph: 9383 0313,
Duncan.gerdes@det.nsw.edu.au



Banner Competition

- Our new SDEHS Inner City Learning Hub opens on Friday 10 March at 10 am.
- On the eve of the opening we are giving you the opportunity to design a new banner for our Hub. This banner will be professionally printed and displayed in our new Hub, as well as being used to help promote the Hub.
- So unleash your inner designer and create a 'SDEHS Hub' banner.
- Entries may be digital or paper (no larger than A3).
- Entries close Friday 24 March.
- Send or email your entry to Duncan.gerdes@det.nsw.edu.au

Lower Blue Mountains Learning Hub

Thursday 9 am – 3 pm

1 Ross St, Glenbrook (opposite Glenbrook Park and directly behind the Caltex on the Highway)
Hub Teachers: Jess Cox and Meg Duncombe



SDEHS Inner City Learning Hub

Friday 10 am – 2 pm

Forbes St, Woolloomooloo
(in the Library Seminar Rooms)

Hub Teachers: Rede Carney and a rotating roster of SDEHS teachers



South Western Sydney Learning Hub

Tuesday 9 am – 3 pm

Corner of Oxford Road and Cumberland Road, Ingleburn
(Entrance on the right hand side, in the School of Arts building next to the library)
Hub Teachers: Ray Corcoran and Sue Minter



Central Coast Learning Hub

Tuesday 9 am – 3 pm

93 McMasters Road, Woy Woy
(In the Peninsula Community Centre opposite Rogers Park)

Hub Teachers: Rob O'Brien and Alicia Williamson



Email from a Former Student

Dear Mrs Hodges,

It's Michelle Lim. I graduated from SDEHS in 2012. I know this email is pretty out of the blue and I'm not sure if you remember me but I have never forgotten you!

I know it's been a while, but since I am about to start my last year of university I've been thinking about how lucky I was to have had the support and encouragement from all of the teachers and staff at SDEHS during my last 2 years of high school. I am so sure that I wouldn't have been able to get through the HSC without it, and I most definitely wouldn't be embarking on my last year of university.

A lot of things have happened over the past 4 years. I am really enjoying my degree at the University of Sydney where I am studying psychology and neuroscience. My first year of university was great, I absolutely loved all of my classes and I was even selected to dance at the Vice-Chancellor's gala in front of hundreds of people.

At the end of 2014 I was lucky enough to be awarded a scholarship to visit and study in Shanghai and Beijing, China. I was there during the winter and it was absolutely beautiful. I learnt so much about the culture, its people and I even climbed The Great Wall of China! I have also been very lucky to have had the opportunity to intern at the Brain and Mind Research Institute (BMRI) and I am proud to say that during my internship I was part of the team which help to create the first online mental health clinic. This clinic is now up and running and has been an amazing tool for those who don't have access to professional psychological help. I have also had the opportunity to intern at the Children's Medical Research Institute, where I was able to conduct research on telomere maintenance and telomere length regulation.

I have been highly involved with all of the societies on campus as well, from the Psychology Society, Mental Health Society to the Science Society. I am currently part of the research and development team of ENACTUS, which is a worldwide student run society that focuses on developing social enterprises to solve current social issues. One of the ENACTUS projects that have been highly successful is Culinary Tales. The program provides culinary training to refugees from all around Sydney, and when completed they're able to run their own cooking classes. Not only does the program enable refugees to connect with their local community through their food and culture but it also provides them with a source of income and sense of belonging in their community.

It feels like a lifetime since I graduated from SDEHS, and I'm sure there have been lots of wonderful things happening at SDEHS too! Thank you again for all of your support, I truly appreciate it. I will never forget how awesome and encouraging all of my SDEHS teachers were and I can't express how much of a positive impact it has had on my life so far!

Warm regards,
Michelle Lim



Years 9 and 10 Home Supervisor elearning support

SDEHS is offering Years 9 and 10 home supervisors the opportunity to attend face-to-face training/support sessions to help them monitor student progress through the elearning site.

The training sessions will occur at the school (located in Forbes Street Woolloomooloo) on the following dates:

- Tuesday 14 March 9:30 am to 10:30 am
- Friday 24 March 11:30 am to 12:30 pm
- Wednesday 29 March 2 pm to 3 pm

If you would like to attend any of these sessions, please email Sydneyh-d.School@det.nsw.edu.au and indicate your name and the names of any people who will be attending with you, and the date of the session you would like to attend.

Accessing Student Emails

Teachers at SDEHS communicate often with their students via email. It is very important that students log into the DEC portal and check their DEC emails daily. To access the DEC portal please go to: <https://student.det.nsw.edu.au/>

Alternatively, students can conduct an internet search using the keywords "DEC Student portal". If students have forgotten their username and password they can contact their teacher to have the password reset.

Computer Buying Guide for Students

Access to a reliable computer is an important part of life as a Distance Education student but when it's time to buy a new device, things can quickly become overwhelming if you're not sure what you will need.

To help you choose a suitable device there is a link on the school website http://www.sydneyh-d.schools.nsw.edu.au/index.php?option=com_content&view=article&id=1822&Itemid=224. The link includes a guide to suggested devices and lists the specifications and software necessary to enable you to fully participate in your distance education.

The link also includes The Sydney Distance Education High School BYOD Policy which is very important as it clearly states what your responsibilities are as a student any time you bring your device to school.

Name Change UPDATE

For students and their families in Years 10, 11 and 12: please be advised that BOSTES has officially changed its name to the **NSW Education Standards Authority (NESA)**. NESA is responsible for the NSW Curriculum, RoSA and the HSC.

From the start of 2017, Open High School has changed its name to **NSW School of Languages**. The name change now reflects what this school does. A number of our students are enrolled in studies for Years 7–12 with NSW School of Languages.

Disability Provisions 2017 Higher School Certificate

NESA, the NSW Education Standards Authority (formerly BOSTES), offers a range of Disability Provisions to students who may need certain assistance to enable them to successfully complete their Higher School Certificate Examinations.

If you think that your student may need to apply for Disability Provisions for the 2017 Higher School Certificate Examinations, please phone Alicia Gilmore on 9383 0298 and request that the application form be sent to you.

This form, together with relevant supporting documentation, will need to be completed by you and returned to Sydney Distance Education High School. We will then lodge the application with NESA.

The NESA closing date for Disability Provisions applications is Friday 7 April 2017. Your completed forms will need to reach SDEHS by Friday 24 March 2017 to ensure that the NESA deadline is met, except for applications based on chronic fatigue syndrome, post-viral syndrome, Ross River fever or glandular fever, which should be submitted in July of the examination year, with teacher comments and medical documentation, also dated July.

This information is to let you know of the need to apply for Disability Provisions by the end of Term 1, except for students with CFS or the conditions listed above. Any approved provisions can be used for Trial exams and assessment tasks in Year 12.

RoSA Online Literacy and Numeracy Tests

Optional tests in literacy and numeracy are available for students who intend to leave high school before completing their HSC.

The test reports give an overview of a student's level of achievement in literacy and numeracy, focusing on the skills required by school leavers for employment and further education.

During Term 1, these tests will be offered to all home students in Year 11 and 12 at SDEHS. If you would like to know more about the test, you can visit the NSW Education Standards Authority website: <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/leaving-school/Literacy-and-numeracy-tests> or contact Sandra Gardiner (Head Teacher Secondary Studies – Year 10) on sandra.gardiner@det.nsw.edu.au for further information.

Students at centres who wish to do the online tests should speak to their teachers at the centre about this.

Attention Parent/Carers!

Have your family or child's circumstances changed recently?

Often things change in our lives and we think nothing of it. Below is a summary of changes that we at Sydney Distance Education High School need to know about. This will greatly assist our school in planning to support your child's health and wellbeing.

Health Care Plans

If your child develops a health condition or their current health condition changes, we need to be informed promptly to ensure your child's health and safety.

Medication

If your child's medication changes we need to update this information on your child's Health Care Plans. We also need to know if your child can carry or self-administer their medication while at school or on an excursion.

Anaphylaxis and Allergies

It is very important that we receive updates about allergies as soon as possible so we can update our Health Care Plans immediately. You will need to provide an ASCIA Action Plan for Anaphylaxis completed and signed by a doctor. Also, replace the adrenaline autoinjector in a timely manner before it expires or after it has been used.

Contact Information

If you change address, get a new phone number or change your email address we need to know. Distance Education simply cannot work effectively if we cannot contact you or your child.

Emergency Contact Information

We always like to have someone else we can contact if we can't get hold of you. Has your emergency contact person changed their phone number, address or email address? Please let us know.

Permission to Publish

We love to celebrate the hard work of our students and regularly share experiences of study days, excursions and social days. We need to make sure we are not publishing your child's photo or work if you don't want us to. If you are happy to share your learning and experiences, make sure you have completed the Permission to Publish form which was included in the enrolment pack.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your child's health needs. If you have any questions about any of this information please do not hesitate to contact us.

To update your details

Please call 9383 0200 or even better write an email to sydneyh-d.school@det.nsw.edu.au.



Overwhelmed by your studies?

Want some guidance?

Try the Mentoring program at SDEHS

The Mentoring program

Mentoring at SDEHS is an opportunity for student to develop a connection with a volunteer teacher who will offer support and encouragement on a one-to-one basis.

Mentoring provides a structured and trusting relationship that brings young people together with caring individuals who offer guidance, support and encouragement.

The mentor is not a replacement for a parent nor are they a counsellor or teacher. They are a sounding board and confidant to the young person.

The mentoring partnership is a structured one-to-one

relationship that focuses on the needs of the mentored participant. As such, mentoring may be described as the process of 'walking along beside' someone with the aim of helping that person achieve their potential.

The mentoring partnership is:

- undertaken willingly
- informed
- interactive
- confidential

Effective mentoring seeks to establish a trusting relationship between student and mentor that:

- focuses on the needs of the student
- models and fosters caring and supportive relationships to increase
 - o self-confidence, awareness and management of behavior
 - o positive attitudes towards assisting others

Students who are enrolled as home students and who are in Year 7 to Year 12 are invited to participate in this program.

Expression of Interest notification will be sent out to home students so that they can sign up.

For further information please contact Supervisor of Girls Therese Metzl therese.metzl@det.nsw.edu.au or Supervisor of Boys mick.brooker@det.nsw.edu.au

www.esafety.gov.au

Welcome to your school library, we have a range of fiction and audio books, non-fiction books and access to World Book Online available for your use.

Contact the library on 9383 0270 or via the school email address for any assistance in using the library database or questions about library services. The library also has an elearning site that contains information about research skills, referencing and HSC Area of Study related texts.

Would you like to participate in the Premier's Reading Challenge 2017? Contact us for further information.



Student Hugh McDonald with his certificate of completion for 2016 – well done Hugh!

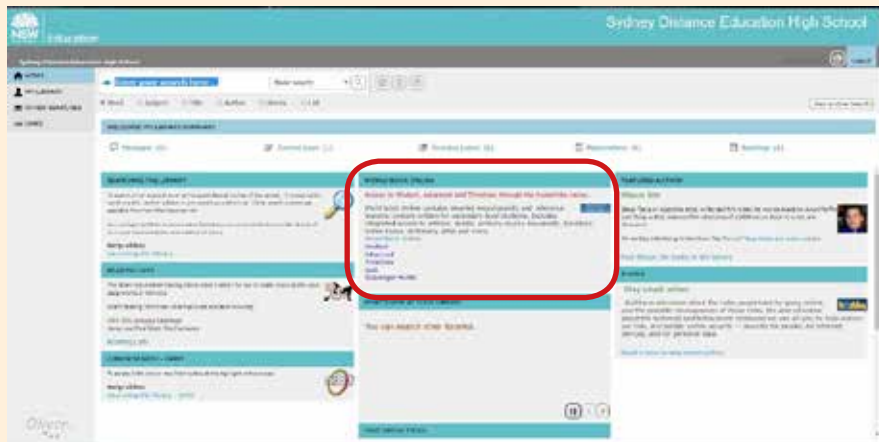
World Book Online is now available through your Oliver library database.

To access World Book, follow these simple steps:

- Log into your student portal and select the Oliver Library link.



- This will take you to the library home page where you can access the World Book Online links, no password needed. The links will take you directly to the search screen of the version you choose, student or advanced.



Have fun exploring this wonderful resource!

Senior students: You can join the State Library New South Wales online for free

<http://www.sl.nsw.gov.au>

Select Join from the title bar on the home page, fill in the form and your card will be sent to you. The library has many resources for HSC students including research guides for English and Legal Studies.




We look forward to meeting you throughout the year and working with you to support your learning and wide reading interests. Drop by the library on your next school visit or contact us via phone or email.





Sport Trivia

Be the first SDEHS student to correctly answer the following FIVE questions and email your responses to: julie.barel@det.nsw.edu.au. The first correct entry received wins your very own Sydney Distance Education High School COFFEE MUG!

- The Wallabies played 15 tests in 2016. How many did they win?
(A) 2 (B) 4 (C) 6 (D) 8 
- Melbourne City won the W-League in their first season. What was their regular-season record?
(A) 5-5 (B) 7-3 (C) 9-1 (D) 10-0 
- The Queensland Firebirds edged the NSW Swifts in the Trans-Tasman Netball Grand Final. What was the score?
(A) 34-33 (B) 56-55 (C) 69-67 (D) 75-53 
- Which Aussie bowler topped the ODI wicket-takers list this year?
(A) Adam Zampa (B) Mitchell Starc (C) John Hastings (D) Josh Hazlewood
- Who will netball star Sharni Layton play for in the upcoming National Netball League?
(A) Collingwood Magpies (B) NSW Swifts (C) GWS Giants (D) Sydney Blue Sox

Message to Parents/Carers

Keep Kids Safe: #parentscheckthecheck!

Parents or carers who engage the services of a private tutor or coach have an important role to play in helping to keep their children safe.

From 1 April 2016 adults who provide private tuition or coaching services to children will need to obtain a new Working With Children Check.

The Certificate for Self Employed People will no longer be valid after its expiry date and certificate holders will need to apply for a new Working With Children Check.

Parents or carers should ask their child's tutor or coach for their name, date of birth and their Working With Children Check number.

They must then go online and verify the tutor or coach is not barred from working with children in NSW. Verifying that a tutor or coach can work with children is quick and easy – just follow the simple steps at www.kidsguardian.nsw.gov.au/parentscheckthecheck

If you suspect that an adult is providing services to children without a Working With Children Check you can go online to make a confidential report or phone (02) 9286 7219.

Help to keep kids safe by sharing #parentscheckthecheck with your family and friends through your own social media networks.

SDEHS Learning Hubs

Learning Hubs	Location	Opening Time
Central Coast	Peninsula Community Centre, 93 McMasters Road, Woy Woy	9 am – 3 pm Tuesday
Lower Blue Mountains	1 Ross St, Glenbrook	9 am – 3 pm Thursday
SDEHS Inner City	Library Seminar Rooms, SDEHS, Forbes St, Woolloomooloo	10 am – 2 pm Friday
South Western Sydney	Ingleburn Community Hall, Corner of Oxford Road and Cumberland Road, Ingleburn	9 am – 3 pm Tuesday

Book online via the SDEHS home page. For further information contact Hub Coordinator **Duncan Gerdes** phone 9383 0235 email: duncan.gerdes@det.nsw.edu.au


Kids
Helpline
1800 55 1800




1300 1300 52


Contact

Address Forbes Street, WOOLLOOMOOLOO NSW 2011
Postal address: Locked Bag 5000, POTTS POINT NSW 1335
Phone: 02 9383 0200
Fax: 02 9383 0222
Email: sydneyh-d.school@det.nsw.edu.au

